Sample Summary Report

	District	School	Classroom
Recognition, Intervention, and Adjustment	Does the district have a plan to ensure all schools succeed?	Does the school have a plan to ensure all students succeed?	Do teachers have a plan to ensure all students succeed?
2.41	2.45	2.48	2.31
	Num. Responses: 16	Num. Responses: 16	Num. Responses: 16
Monitoring: Compilation, Analysis, and Use of Data	Does the district monitor the progress of students in every school?	Does the school monitor the progress of students in every classroom?	Do teachers continually monitor the progress of every student?
2.39	2.46	2.46	2.26
	Num. Responses: 13	Num. Responses: 13	Num. Responses: 13
Instructional Programs, Practices, and Arrangements	Is every school equipped with the proven instructional programs to successfully deliver the curriculum?	Has the school staff been equipped with the time and tools to ensure student success?	Are proven instructional practices and materials used in every classroom?
2.08	2.32	1.98	1.93
	Num. Responses: 12	Num. Responses: 6	Num. Responses: 6
Staff Selection, Leadership, and Capacity Building	Is every school equipped with the leaders and staff to successfully deliver the curriculum?	Has the school staff been equipped with the skills to ensure student success?	Do teachers collaborate regularly in grade/subject-level teams?
2.20	2.39	2.16	2.04
	Num. Responses: 14	Num. Responses: 13	Num. Responses: 7
Curriculum and Academic Goals	Are there clear and specific academic objectives by grade and subject?	Is the school action plan based on improvement of specific academic objectives?	Is the district curriculum taught in every classroom?
1.96	2.12	1.84	1.92
	Num. Responses: 14	Num. Responses: 7	Num. Responses: 14