



Technology Funding Alert!

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A publication of the Alameda County Office of Education, Grants Resource Center, Judy Echeandia, Editor, in partnership with California Technology Assistance Project (CTAP) Region IV, Bonnie Marks, Executive Director • 510-670-4168

Funding Picture for Technology in Education

As this school year enters its final month, the funding picture for technology in education next year is a mixture of things. While state funding earmarked for technology isn't promising, the flow of funds through the state for **EETT grants** from the federal government will continue at its current level. CTAP learned this week that four districts and one charter school in the region will receive EETT competitive funding for their middle schools next year. We offer our congratulations to Antioch, Fairfield-Suisun, Napa and San Lorenzo districts and to Mare Island Technology Academy charter school. We're looking forward to another round of competitive grants that will provide funding to additional districts in early 2005. We also anticipate a continued flow of EETT formula funds to the 58 qualifying districts in the region that have successfully submitted their technology plans for state approval.

The other piece of the funding picture that has us excited is the anticipated opportunity for districts to apply for vouchers through the California Microsoft Settlement. Under that program, it is anticipated that more than \$400 million in vouchers will be available to qualifying districts. These funds will be available to public schools in which 40% or more of the students come from low-income households. We anticipate an announcement about this program in the early fall. The California Department of Education will coordinate this application process, with districts applying on behalf of their schools. To receive the earliest possible notification about this opportunity, we recommend you subscribe to the CDE Funding Mailing List, which you can access at: <http://www.cde.ca.gov/fg/fo/cf>.

For districts that do not qualify for EETT or Microsoft Settlement funds, the work of seeking grants to support technology will call for investigating private sources of funding. The grants resources section of our website features some of our favorite resources for information http://www.ctap4.org/grants/resources_grant.htm. We wish all of you good luck in your searching, and we look forward to sharing news of planned funding programs in the fall.

students from low-income families (applies to applications proposing to serve private school students).

Awards—\$1M with grants ranging from \$50,000-\$250,000

Technical Assistance—In lieu of a live broadcast, please access the pre-recorded information session (digitized PowerPoint presentation with voice over) that is available on the CDE web site at www.cde.ca.gov/afterschool.

Innovation Grants and Learning & Leadership Grants

The NEA Foundation provides \$2,000-\$5,000 grants to teachers, education support professionals, and higher education faculty and staff in public schools, colleges, and universities for the purpose of engaging in high-quality professional development or implementing innovative ideas that raise student achievement.

Contact—Please direct questions via email to cchirichella@nea.org or call 202-822-7840.

Web Site—www.neafoundation.org (Click on "Grants and Programs")

Deadline—June 1, 2004, September 15, 2004, February 1, 2005 (3 funding cycles per year)

Eligibility—Teachers, education support professionals, and higher education faculty and staff in public schools, colleges, and universities

Awards—Grants ranging from \$2,000-\$5,000

Community Technology Centers (CTC) Program

The purpose of the CTC program is to assist eligible applicants to create or expand community technology centers that provide disadvantaged residents of economically distressed urban & rural communities with access to information technology & related training.

Contact—Karen Holliday, 202-245-7708 or Karen.Holliday@ed.gov.

Web Site—www.ed.gov/legislation/FedRegister/announcements/2004-2/041604d.html

Deadline—June 1, 2004

Eligibility—Partnerships between public schools, charter schools, school districts, private schools, institutions of higher education, foundations, museums, libraries, and nonprofit community-based organizations

Awards—18-25 awards ranging from \$250,000-\$500,000 for a 12-month project period

Technology and Media Services for Individuals with Disabilities

This program is designed to improve results for children with disabilities by promoting the development, demonstration, and use of technology; support educational media activities designed to be of educational value to children with disabilities; and provide support for some captioning, video description, and cultural activities.

GRANTS

Improving Literacy Through School Libraries Program

The purpose of this program is to improve student reading skills and academic achievement by providing students with increased access to up-to-date school library materials; well-equipped, technologically advanced school library media centers; and well-trained, professionally certified school library media specialists.

Contact—General Email Address:

LSL@ed.gov, Irene Harwarth, 202-401-3751 (irene.harwarth@ed.gov), Beth Fine, 202-260-1091 (beth.fine@ed.gov)

Web Site—www.ed.gov/fund/grant/apply/grantapps/2004/84364a.html

Deadline—April 27, 2004 (Optional Letter of Intent), May 20, 2004 (Application)

Elmer's Teacher School List Sweepstakes

Win enough Elmer's Glue and other supplies for your whole school (value placed at \$5,000). Send your official 2004-2005 back-to-school list. See rules and regulations on the web site for details. Entries must be received by September 30th, 2004. Visit Website at www.elmers.com/slsweeps/index.asp?rid=el.

Eligibility—Local educational agencies (school districts) where at least 20% of the families served are below the poverty level (Check the eligibility link at www.ed.gov/programs/lsl/eligibility.html.)

Awards—200 awards ranging from \$30,000-\$350,000 each

21st Century High School After School Safety and Enrichment for Teens (ASSETs) Program

The ASSET's Program provides incentives for high schools to establish new after-school programs that focus on: 1) improved academic achievement; 2) enrichment services that reinforce and complement the academic program; and 3) family literacy and related educational development services.

Contact—Pat Rainey, 916-319-0923, prainey@cde.ca.gov

Web Site—www.cde.ca.gov/fg/fo/cf/profile.asp?id=436

Deadline—May 25, 2004

Eligibility—Public and private schools, school districts, city and county entities, community-based organizations, and faith-based organizations, or a consortium of such entities. Schools that are eligible for the Title I Schoolwide Program (applies to applications proposing to serve public school students), schools that serve a high percentage (40% or more) of

Contact—David Malouf at 202-205-8111, TTD: 1-800-877-8339 (Dave.Malouf@ed.gov)
Web Site—www.ed.gov/fund/grant/apply/grantapps/2004/84327b.html

Deadline—June 7, 2004

Eligibility—Local education agencies (school districts), state education agencies, institutions of higher education and other public and nonprofit agencies

Awards—4 awards ranging from \$200,000-\$300,000

National Geographic Society

Education Foundation Teacher Grants

The Education Foundation is most interested in projects that seek to improve student achievement through geographic literacy. In accomplishing this objective, projects should include one or more of the following strategies:

- 1) exploring the world's many diverse cultures,
 - 2) exploring uses of new technologies,
 - 3) expanding student experiential-learning opportunities,
 - 4) engaging families and/or communities in education.
- Projects that have outreach to urban areas are particularly encouraged. Applications can be submitted online or by mail (see the website for details).

Contact—Please direct inquiries to foundation@ngs.org.

Web Site—www.nationalgeographic.com/education/teacher_community/get_grant.html

Deadline—June 10, 2004

Eligibility—K-12th grade teachers

Awards—\$100,000 is available for grants up to \$5,000

SBC Excelerator 2004

SBC Excelerator will award \$5 million in competitive technology-related grants to help organizations fully integrate technology into their ongoing operations and community outreach. To qualify, an organization's major focus and project must be in one of the following areas: education, community development, health and human services or arts and culture.

Contact—Please direct questions to 1-800-591-9663.

Web Site—www.sbc.com/gen/corporate-citizenship?pid=58

Deadline—August 13, 2004

Eligibility—While schools cannot be the lead applicant, they may collaborate with nonprofit community-based organizations.

Awards—\$5M with grants ranging from \$2,500-\$25,000. The majority of grants will be at the \$5,000 level.

PRODUCT DONATIONS

DIRECTV GOES TO SCHOOL PROGRAM

The DIRECTV GOES TO SCHOOL program offers educators innovative teaching opportunities. For example: 1) lead students on an interactive journey through ancient Egypt, using the History Channel, 2) debate a scientific documentary about cloning seen on the Discovery Channel, and 3) travel into the past to learn more about Renaissance poets, with the Biography Channel. The programming package, called SCHOOL CHOICE®, is FREE and available to state-accredited public and private

schools, grades K-12. SCHOOL CHOICE offers a high concentration of nonviolent educational programming. Please see website for application information.

Contact—Please call 888-330-7827 for questions regarding the DIRECTV GOES TO SCHOOL program or the SCHOOL CHOICE programming package.

Web Site—www.directv.com/DTVAPP/aboutus/Schools.dsp

Deadline—Ongoing

Eligibility—Public and private K-12 schools
Awards—A free DIRECTV® Multi-Satellite System will be provided. If preferred, schools may purchase a DIRECTV® DVR System with TiVo at the retailer of its choice (participating schools can add DIRECTV® DVR with TiVo® service to the SCHOOL CHOICE package. A lifetime DVR service membership will be added free of charge). In either case, installation will be at the school's expense.

Forensics in the Classroom

Court TV, as part of its education partnership with the American Academy of Forensic Sciences, offers several free forensics-based science units for high school students -- and one for middle school students. In order to make the curriculum as useful to teachers as possible, Court TV conducts quarterly surveys about the units. Teachers who complete a survey are eligible for one of Court TV's \$1,000 grants. The grants, awarded directly to teachers, can be used for "student consumables or resources related to the teaching of the science curriculum."

Contact—Questions may be directed via the Web site.

Web Site—www.courtvtv.com/forensics_curriculum/grant.html

Deadline—Ongoing

Eligibility—Middle and high school science teachers

Awards—Free curriculum and grants of \$1,000 each

AWARDS/COMPETITIONS

AIMS Multimedia Second Annual Digital Teacher Award

The award recognizes and honors educators such as teachers, media center directors, librarians, and curriculum specialists for best practices in using streaming digital video in the classroom, media center, or computer lab. Online application required.

Contact—Direct questions to Digital Teacher Award Contest, AIMS Multimedia, 9710 De Soto Avenue, Chatsworth, CA 91311-4409

Web Site—www.digitalcurriculum.com/contests.htm

Deadline—May 31, 2004

Eligibility—Teachers, media center directors, librarians and curriculum specialists of grades K-12

Awards—\$1,000 savings bond, free software and peripherals

Jordan Fundamentals Grant Program

The initiative -- which has awarded \$5 million in education grants to date -- rewards teachers in underprivileged schools who strive beyond challenges and limited resources to achieve excellence through instructional creativity, inno-

vative teaching and high learning expectations for students. Teachers may purchase resource materials, software, supplies and equipment with the grant funds.

Contact—Please direct questions to 507-931-1682 or jordanfundamentals@scholarshipamerica.org.

Web Site—nike.com/nikebiz/nikebiz.jhtml?page=26&item=jordan

Deadline—June 15, 2004

Eligibility—Teachers in grades 1-12

Awards—400 grants of \$2,500 each (200 to teachers in grades 1-6 and 200 to teachers in grades 7-12)

ThinkQuest

ThinkQuest is an international website-building competition, sponsored by the Oracle Education Foundation. Teams of students and teachers are challenged to build websites on educational topics. These websites are published in the ThinkQuest Library and top-scoring teams win valuable prizes. Websites that show collaboration among team members in more than one school, community, or country are encouraged, and eligible for bonus points. Teams have 6 months to build a website on any topic within one of the official competition categories (see website for categories). Competitions start every six months, in April and October.

Contact—Direct questions to www.helpushelp.org/.

Web Site—www.thinkquest.org/index.html

Deadline—September 21, 2004 (Sites must be uploaded by this date.)

Eligibility—Teachers coach teams of 3-6 students, ages 9-19. Teams compete in 3 age divisions: 12 and under, 15 and under, or 19 and under.

Awards—Three prizes are awarded in each of the three divisions (12 and under, 15 and under, 19 and under) along with an overall Best of Category prize for each competition category. Each winning team member (students and Primary Coach) will be eligible to attend ThinkQuest Live @ OracleWorld in San Francisco where they meet face-to-face, present their work to thousands of conference attendees, participate in workshops and presentations, and meet some of the technology industry's most influential leaders.

Adopt-A-Classroom Grants

Adopt-A-Classroom invites the community into the classroom in support of teachers and their students. By adopting a classroom, donors form partnerships with specific classrooms providing financial and moral support. The result is a meaningful contribution to education in which donors experience the impact of their efforts and celebrate in a classroom's success. Teachers who register at the Adopt-a-Classroom website can be adopted by an individual, a business, or a foundation. After being adopted, teachers will receive \$500 worth of credit to purchase items that enhance the learning environment, including classroom technology. Every donor receives information about the classroom it has adopted. For more information or to register your class, visit their website at: www.adoptaclassroom.com.